

***A GUIDE TO MATERIALS
BEARING ON CULTURAL
RELATIONS IN NEW MEXICO***




LYLE SAUNDERS



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A Guide to Materials Bearing on Cultural Relations in New Mexico

compiled by

LYLE SAUNDERS

Research Associate

School of Inter-American Affairs



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INTRODUCTION

This *Guide* represents, even with its acknowledged shortcomings, the most consistent and important effort of our School since its establishment in 1941. After an unsuccessful attempt to secure financial support from the outside, we decided to embark with our own personnel and resources on an exploration of materials, both published and unpublished, bearing on cultural relations in New Mexico. The task has been difficult and is not yet completed. However, the information collected is worth placing at the disposal of students.

Professor Paul Walter, Jr., Head of the Department of Sociology at the University of New Mexico, conceived the idea of the *Guide*. Mr. Lyle Saunders, Research Associate of the School of Inter-American Affairs, brought it to realization with the assistance of many individuals and institutions.

The main motivation of the undertaking was purely academic. When our School was founded it was keenly felt that any discerning work we might be able to do in the field of cultural relations in the Southwest must be based on authoritative knowledge of the work that had been done before. Bibliographical research is tedious, but rewarding. It brings to the scholar the awareness of the field and a perspective for the evaluation of what has been accomplished in it. It points to original contributions not generally known, to duplications which should have been avoided, to areas which are waiting to be animated by study. A critical bibliography is the essential tool of the investigator—his directive, his brakes, and his spring board.

Within the Southwestern region, New Mexico has a personality of its own. It is a land of sand and sun, of desert and mountain and mesa, of bare rock and green valleys—all these natural elements merging into a symphony of distances, masses, and color. The people of New Mexico are the peoples of the Americas—Pueblo Indians and tribal Indians, descendants of the early Spanish settlers, sons and daughters of the Anglo pioneers who conquered the West. The kiva and hogan stand side by side with the squat adobe house of the Hispano and the brick or stone building of the Anglo. And inside the dwellings of New Mexico one finds the Indian pottery, the Hispano *santo*, and the efficient American gadgets fully reconciled.

Narrow patches of land barely providing subsistence to their tillers border ranch empires where thousands of cattle and sheep roam, and where produce is harvested by hundreds of hired hands. People live on lonely plateaus, on the slopes of mountains, in crowded valleys. Our resources are those of the forest, the mine, the grassy

plain, and the irrigated strips which follow our humble rivers. Indian tongues and the Spanish tongue and the English tongue punctuate the landscape. A gamut of psychologies injects itself into rural and urban life. Though the dominant culture has imposed its tone, there are deep undertones of other cultures. These undertones affect our thinking and our attitudes. They make us conscious that here in New Mexico we have a synthesis of the Americas—the aboriginal population and the two main conquering ethnic groups. They make us conscious of the fact that if we are intelligent and flexible we have a destiny to fulfill in adding distinctive elements to our national life and in becoming the “meeting place” of the peoples of all the Hemisphere. For here in the Southwest has developed a new culture which is neither Indian, nor Spanish, nor Anglo, but a blend of all three. As is the case with the natural elements, the human elements have also merged into a symphony.

In spite of our relative youth in the pattern of the civilization of the United States, there has grown a great body of literature—scholarly, artistic, folk—which compares both in quantity and quality with that of any other region. This literature, which we have tried to list in our *Guide*, sheds much light on the processes of acculturation we have undergone and are still undergoing. New Mexico has a long history of culture accommodation under Spain, Mexico, and the United States. With the leading role assumed by our country in international affairs, and particularly so in the New World, it is obvious that the experience of New Mexico has significance both as a lesson of the past and guidance for the future. For New Mexico can and should be the testing ground for our ability as a people to get along with other peoples.

It was said at the beginning of this Introduction that search for knowledge was the moving spirit of our little enterprise. But soon we saw many utilitarian by-products, which it will be pertinent to enumerate:

1. The *Guide* would effect enormous savings of time, energy, and money on the part of scholars, writers, institutions, governmental and private agencies, and others interested in studying life in New Mexico or in carrying on practical programs, by providing them with ready references to what has been written or done in their particular fields. Especially benefited would be governmental agencies which now spend a good part of the monies allocated for particular projects on preliminary surveys and the compiling of background information. An experienced worker in federal agencies told us, when we consulted with him on the validity of our plan for preparing this *Guide*, that in

most projects about one-third of the appropriation was used "to get one's bearings." It is not excessive to claim that these preliminary steps would be facilitated and speeded by our *Guide*, thus saving resources that could and should be applied to the action program proper.

2. It would provide a fairly complete bibliographical background for two of our most important minority groups—the Indians and the Spanish-speaking citizens of our State.

3. It would facilitate in general terms the study of culture accommodation, which is to play an important role in the post-war period. Where the people of New Mexico have adjusted to each other smoothly and without friction, much can be learned; where they have failed to adjust can be found an object lesson in what to avoid in furthering accommodations.

4. The *Guide* would be a stimulus to the preservation of a great body of materials, many of which are now either lost or not readily accessible.

5. It would indicate gaps in our existing knowledge of life in this area and point the way to new studies whereby those gaps could be closed.

6. It would provide the necessary information through which projects and programs dealing with life in our region could be coordinated, preventing duplication of effort on the part of students and agencies and suggesting sound norms for cooperation.

7. It would help in the successful development of any research project bearing on New Mexico, by providing a handbook of organized reference in libraries which should prove a useful tool in the training of personnel for service in our area. Such a *vade mecum* to existing materials should become an instrumentality for the study of techniques of investigation so that the best might be followed, and mistakes of the less apt methods of approach avoided.

8. It would be a means whereby persons who have done good work on any phase of cultural relations in New Mexico could be located for further work where their abilities and knowledge could be effectively utilized.

9. The *Guide* may stimulate the compilation of similar ones for the literature relating to other states of the Southwestern region and in general to other areas where Indian and Spanish-speaking minorities exist, until we could have available a complete picture of the field. As a matter of fact, our School is already considering a plan for expanding our studies to cover the whole Southwest.

10. Serious students of inter-American relations know that certain conditions prevailing between Anglo-American and Spanish-American groups on this side of the border have proved to be a great impediment to the rapidly growing *entente cordiale* of all countries of the Americas. The facilitation of means of acquiring a clearer understanding of the problems involved in the contacts of different cultures helps break down prejudices and stereotyped attitudes. The *Guide* would furthermore serve the purpose of bringing to the attention of our friends in Latin America the fact that, though the situation is far from perfect, a great deal of thought and effort has been devoted to it by earnest students and governmental and private agencies. As practically all these studies of acculturation are sympathetic to the Indians and the Spanish-speaking people, they should somewhat neutralize the widespread impression in Latin America that our minorities have been neglected.

After work began in the preparation of the *Guide*, the University created in June, 1942, a Research Bureau in the Social Sciences to function through cooperative arrangements with other institutions, agencies, and individuals. Some of the tasks going on or planned for this Bureau insofar as studies on Latin America and cultural relations in the Southwest are concerned are: (1) to continue gathering data for periodic supplements to this *Guide*. The cooperation of the readers is eagerly requested to point to errors or omissions; (2) to expand our bibliographical research to include all the Southwest; (3) to compile and publish in *The New Mexico Quarterly Review* "A Guide to the Literature of the Southwest," listing all current publications which deal with any phase of life in this region. Eight issues have appeared, beginning with items published since January, 1942. A limited supply of reprints of these quarterly bibliographies is being made available to libraries and scholars; (4) to organize and complete a library of books, pamphlets, periodicals, reports, manuscripts, photostats, microfilms, pictorial material, etc., relating to the history of cultural relations in the Southwest, so that all entries in our bibliographies may be made available under one roof. There will eventually be a new wing in the University Library, properly decorated with Southwestern motifs, to house this collection as a separate unit; (5) to establish a service thereof of mimeographed digests and microfilms of rare or unpublished materials for agencies and bona fide students. Many have already made use of our bibliographical facilities; (6) to promote and support whatever research is necessary for the development of the action programs of our School, and to collaborate in significant undertakings of other entities; we have undertaken a statis-

tical health study of several hundred New Mexican families and have planned studies on nutrition, one of them consisting of a model rural school for the scientific determination of the relationship of proper farming practices and sound food to educational achievement and adaptation to the environment; (7) to provide facilities and headquarters for scholars from other institutions doing research work in this region; (8) to assist in supervising the editorial work connected with the publication of our Inter-Americana series; (9) to prepare and publish special bibliographies on Latin America. Besides our general bibliography in the field of economics, politics, and sociology, we expect to issue soon special ones on the German element in Argentina, labor and social conditions in the banana industry of Costa Rica, and social and economic conditions in highland Bolivia. There are plans also for undertaking a compilation of bibliographical references to everything printed in Latin America (including even newspaper items) bearing on the Spanish-speaking minorities of the United States; (10) to organize a repository of information on Latin America, consisting chiefly of pamphlets, reprints, governmental reports or circulars, periodicals, booksellers' catalogs, syllabi, pictures, bibliographies, posters, and other printed or processed "perishable" material not likely to be found classified and cataloged in libraries; (11) to publish a quarterly review of authoritative articles on folklore, linguistics, and other aspects of the culture of our Spanish-speaking people; socio-economic studies of education, health, levels of living, land use, nutrition, youth problems, recreation, etc., among our Southwestern populations; occasional brief fiction which contributes to an understanding of Southwestern life; progress reports of significant projects or experiments concerned with improving conditions and relations among Southwesterners; news summaries of important events relating to the Southwest; reviews of pertinent books; and critical bibliographies of all published and unpublished materials bearing on the region. The need for such a periodical is indicated in the fact that although the Southwest has attracted and is attracting considerable attention, both general and scholarly, there exists at present no organ especially devoted to a uniform and consistent presentation of our basic problems. This periodical will not be the organ of any particular group nor will it expound any particular point of view, but rather be a vehicle for serious and unbiased study of the vital questions that affect all citizens of the Southwest. Naturally the inter-relationships of the different ethnic groups must be considered, but they will not be particularly emphasized, for we believe that the harmonious solution of certain social and

economic problems will inevitably improve human relations without the necessity of making any distinct issue of them.

Our actual and potential performance may appear too ambitious, but the challenge for service is great. The University of New Mexico under the able leadership of President J. F. Zimmerman—a man of vision—is doing more than its resources and the physical endurance of the persons devoted to these activities permit. Until substantial support comes our way, we shall continue working the best we can and asking indulgence for deficiencies which might have been overcome had we had at our disposal means commensurate with the task.

J. ORTEGA

General Editor of the Series

P R E F A C E

This is not a complete bibliography of New Mexico. No bibliography is ever really complete, nor was it our purpose to include here everything ever written about New Mexico. This is merely an attempt to list, with as much thoroughness as possible, those published and manuscript materials having some relevance to problems of cultural relations between the three main ethnic groups within the state of New Mexico, and to indicate in some detail the specific contents of the various titles which bear most directly upon those problems.

In selecting items for inclusion here, we have defined cultural relations quite broadly and have assumed that even those titles which treat of only one particular phase of one particular culture (none of the cultures is, of course, unique or entirely distinct from the others) are pertinent to our subject. We have included also a number of items which, at first glance, might seem to have no bearing at all on cultural relations—studies of plant and animal life; of soils, irrigation, and erosion; of mineral resources, etc.—because we feel that it is impossible to understand any cultural group without knowing something of the physical environment in which they live, and because in New Mexico the physical environment has given direction to if not actually determined the cultural development of the Indian groups and, to a lesser extent, that of the Spanish-Americans and Anglos as well. Although a considerable amount of archaeological and historical material has been included because of its value as a background for the understanding of present day cultural relations, no attempt has been made to exhaustively cover these fields.

Although we have aimed at including only those items which deal wholly or in part with New Mexico, some few titles have been listed—studies of Navajos or Apaches or of Mexican immigrants into the United States, for example—which, while not dealing specifically with New Mexico, do treat of topics applicable to New Mexico and thus do contribute to an understanding of cultural relations in this state. Items about whose appropriateness we were doubtful have, in general, been included.

We have included references to a goodly amount of manuscript material, but this field has by no means been exhaustively covered. Lacking the resources both of time and money necessary for the extensive travel and correspondence needed to root out unpublished materials, we have been forced to depend upon the help of friends, colleagues, state and federal officials, and other interested persons in

locating manuscripts for inclusion here. That this help has been considerable is attested by the number of manuscript items included; that all relevant unpublished materials have been listed, we do not for a moment believe.

It has not been possible in all cases to indicate the location of unpublished manuscripts. In general, however, those for which an author is listed are in possession of the author; unpublished studies and manuscript materials of federal agencies will be found on file in the Albuquerque office of the particular agency concerned or in the USDA library at Albuquerque. All New Mexico Writers' Project manuscripts are now on file at the New Mexico State Museum in Santa Fe.

Newspaper articles, college and university catalogs, and reports of the Bureau of the Census have not been included, either because, as in the case of the Census reports, they are so well known as not to require listing or because of the impossibility of adequately examining them in the time at our disposal.

The opening section, "Dictionary-Guide," represents an attempt to index with some thoroughness the contents of the available works which have the most relevance for a study of cultural relations in New Mexico and, at the same time, to summarize with extreme brevity the more important facts and opinions included in the works examined. The selection of topics for treatment in the "Dictionary-Guide" was not pre-determined, but rather grew out of the topics treated in the studies themselves, a fact which accounts for certain apparent duplications such as, for instance, that between the topics *Land Holdings* and *Land Ownership*. Although these headings, for all practical purposes, mean the same thing, we have included information under both because reference in the materials indexed was in some cases to one, in some cases to the other.

It was our original purpose to include in the "Dictionary-Guide" all the items which in any way deal with cultural relations in New Mexico and to let the degree to which any item was oriented specifically towards the field of cultural relations determine the intensity with which it would be treated. It was soon found, however, that the large number of titles with relevance to the field made such a plan impractical, so that we have been forced to limit the items included in this section to those which have a more or less direct connection with cultural relations in New Mexico and which would be of most value to anyone seeking information in that field. Some few items of lesser importance were included before the limitation was decided upon and have been left in; conversely, several other titles which should have

been included were received after the "Dictionary-Guide" was already in print and have, therefore, been placed in one or another of the supplementary bibliographical lists.

Arrangement of material under the topics in the "Dictionary-Guide" is roughly alphabetical by place, although at times the nature of the material has forced a departure from this practice. Under *Cost of Living*, for example, (p. 15) information about Albuquerque, Atarque, Bosque, and Cuba Valley is given in that order. The information concerning Jemez, San Ildefonso, and Taos Pueblos, however, is lumped together, so that, to avoid needless repetition, all three have been placed under Jemez in the alphabetical order. The emphasis in the "Dictionary-Guide" has been on crowding the utmost material into the least possible space, so that the niceties of both grammar and style have been largely ignored. Commas, for example, are not generally used to mark elisions when the meaning is clear without them, and all words which could be omitted without sacrificing clarity have been left out.

One caution is necessary in connection with the "Dictionary-Guide." In it a number of statements have been made in the present tense with no qualifying date being given (e. g., of 1,062 families in twenty villages in upper Rio Grande area, 64 per cent have total incomes of \$600 or less) (p. 41). Such statements must be understood as applying not to the date of publication of this *Guide* but rather to the date of the particular work from which the statement has been abstracted.

Certain items, particularly in the list of selected titles included in the "Dictionary-Guide," have been marked with one, two, or three asterisks to indicate their relative importance to the student of *present day* cultural relations. These ratings, which are of course highly subjective, are not to be construed as evaluations of the quality of the works rated, but are rather to be regarded as signposts indicating that the organization and orientation of the subjects treated are such that the work is thought to be of special value to a student of cultural relations.

Some few items in the list of selected titles, most of which will be found to be unpublished studies or others difficult to obtain, are marked with the symbol (D) to indicate that digests of their contents have been prepared and will be made available in mimeographed form to anyone who does not have access to the original studies or who prefers to examine a condensed version to determine the suitability of the material for his particular purpose. The extent of this service will of necessity be determined by the demand for it, since it

will be very unprofitable to mimeograph digests for which there are few or no requests.

The great bulk of the *Guide* is made up of "Supplementary Bibliographies" grouped into eleven categories. These are not the only groupings which could have been made, but since these have the advantages of dividing the included materials into types (Fiction, Bibliographies), into historical periods (Pre-Spanish, Spanish-Colonial and Mexican, American Frontier), and into materials dealing with specific cultural groups (Apaches, Navajos, Pueblos, etc.), they have been adopted as being more useful to workers in all the social sciences than would have been the case had the groupings been made in the light of the particular interests of students of anthropology, economics, history, sociology, or any other of the more specialized fields in the social sciences. Items which did not seem to fit under any of the categories have been grouped together under the heading "General." Those titles which include materials coming under two or more of the categorical headings have been classified according to major emphasis or, where it was impossible to determine major emphasis, have been listed under "General."

Arrangement of the materials in the "Supplementary Bibliographies" is alphabetical by author under each category, with the works of each author being listed alphabetically according to title under his name. Items having no author listed, but which could be identified with some institution, are listed under the institution; otherwise they are arranged alphabetically under *Anonymous*. Numbering of items is consecutive throughout the "Supplementary Bibliographies" so that any item referred to in the "Dictionary-Guide" or in the subject or author indexes may be easily located. In order to make the *Guide* as up to date as possible, certain items were added while the manuscript was in press. To fit these into the alphabetical arrangement in each category, numbers ending in *a*, *b*, *c*, and *d* have been assigned them. Thus items numbered 1783a and 1783b, for instance, will be located after 1783 but before 1784.

A number of titles published or located after the first parts of the manuscript were printed have been included in an "Addenda" following the "Supplementary Bibliographies."

The necessary bibliographical information for each item is given in as brief a form as possible. For magazines in which the paging is continuous throughout a volume, we have given volume number, inclusive pages, and year in that order. If the paging is not continuous, the issue number is placed in parenthesis after the volume number (e.g., 13 (4): 91-102, 1927) or the specific date is given. For books

and other non-periodical material, we have given the place of publication, name of the publishers (in abridged form), and date of publication. In some instances the complete bibliographical information has not been available to us. In such cases we have assumed that half a loaf is better than no bread and have listed the items with as much completeness as our information permitted.

It will be noted that no attempt has been made to achieve a uniform spelling of words occurring in titles listed. On the contrary, we have tried to preserve the spelling and punctuation of each title exactly as it appeared in the source from which we obtained it, with the result that frequently such spellings as Navahos, Navajos, Navahoës may occur on a single page. Accents on foreign words, with the single exception of the tilde, have been uniformly omitted in the interest of simplicity.

Naturally a work of the scope and nature of this one could not result from the efforts of a single person. Lack of space precludes the possibility of here listing all the persons from whom helpful suggestions and contributions have been received, but particular thanks are due to Mrs. Ethel A. Fleming of the Education-Information Division of the Soil Conservation Service and Dr. Edward W. Hardies, Assistant Agronomist of the United Pueblos Agency, who helped with the compiling of the materials from their respective agencies; to Mr. David French, Junior Administrative Technician of the Indian Service, who permitted us to use an extensive bibliography on Southwestern Indians which he had compiled; to the staffs of the libraries of the University of New Mexico, New Mexico State College, and the New Mexico State Museum at Santa Fe for much patient assistance; to the state and federal agency officials who gave such generous help; to Dr. Paul Walter, Jr., Head of the Department of Sociology at the University of New Mexico, for much advice and assistance in the early stages of the work; to Joaquin Ortega, Director of the School of Inter-American Affairs, whose interest and support made the whole work possible; and, of course, to the bibliographers whose works are listed in the section beginning on page 124 and from whom we have pilfered freely.

A special debt of gratitude is due Mr. Theo Crevenna, graduate student in sociology at the University of New Mexico, now in the United States Army, who performed far more than a fair share of the drudgery and whose ideas and suggestions have been of particular value.

To the authors whose names we have misspelled, whose titles we have misquoted, whose pages we have listed incorrectly, or, what is worse, whose works we have omitted, we apologize in advance. Most

of the work of compiling, typing, checking, and editing this *Guide* was done between January and August, 1942, with only the services of one full time and one part time person. After August, 1942, it was entirely on a part time basis, with months intervening sometimes between successive stages of the work. This, together with the fact that for most items we did not have access to the original material but were compelled to obtain our listings from secondary sources, has led to a number of inconsistencies in the form of entering items and may be responsible for other errors of which we are not aware. We shall appreciate having our attention called to any errors, either of omission or commission, in the *Guide* and shall undertake to make the necessary corrections in any subsequent editions or supplements which may be issued.

LYLE SAUNDERS.

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LIST OF ABBREVIATIONS*

| | |
|--------|--|
| AA | American Anthropologist |
| A&A | Art and Archaeology |
| AAA | American Anthropological Association |
| AAAS | American Association for the Advancement of Science |
| AAES | Arizona Agricultural Experiment Station |
| AIA | Archaeological Institute of America |
| AMNH | American Museum of Natural History |
| BAE | Bureau of Agricultural Economics |
| DAM | Denver Art Museum |
| EAIA | Eastern Association on Indian Affairs |
| EP | El Palacio |
| FERA | Federal Emergency Relief Administration |
| FSA | Farm Security Administration |
| GPO | Government Printing Office |
| ICA | International Congress of Americanists |
| IECW | Indian Emergency Conservation Work |
| IW | Indians at Work |
| JAF | Journal of American Folklore |
| JAP | Journal of Applied Psychology |
| LMC | Lake Mohonk Conference of Friends of the Indian |
| MRGCD | Middle Rio Grande Conservancy District |
| NH | Natural History |
| NM | New Mexico Magazine |
| NMAES | New Mexico Agricultural Experiment Station |
| NMHR | New Mexico Historical Review |
| NMSC | New Mexico State College |
| NYA | National Youth Administration |
| SCS | Soil Conservation Service |
| SR | Southwest Review |
| SW | Southern Workman |
| UCP | University of California Press |
| UCPAAE | University of California Publications in American Archaeology and Ethnology |
| UNM | University of New Mexico |
| UOP | University of Oklahoma Press |
| UPA | United Pueblos Agency |
| USC | University of Southern California |
| USDA | United States Department of Agriculture |
| USDC | United States Department of Commerce |
| USDI | United States Department of the Interior |
| WPA | Works Progress Administration |
| YUPA | Yale University Publications in Anthropology |

*We have tried to avoid as much as possible the use of abbreviations, the jargon into which bibliographers seem to fall so readily. In some cases, however, the considerable repetition of certain magazine titles or institutional names has made it advisable that they be abbreviated in order to save space.

DICTIONARY-GUIDE *

Indexing 263 Selected Titles

ABIQUIU Statistical description covering location, population, work, land, livestock, crops, and trade, (241).

ABSENTEE OWNERSHIP Not a problem in Clovis Project area, (220).

ACCEPTANCE A sub-configuration in the behavior patterns at Atarque, (103);—by Spanish-speaking New Mexicans of poverty and hardship, (24).

ACCOMMODATION Importance in social and cultural relations in rural Dona Ana County, (93).

ACCULTURATION Attempt to establish Anglo judicial system at Acoma, (155);—Anglo culture needs to adopt some of the Spanish-American non-utilitarian values, (260);—change in Anglo culture since frontier times, (80);—adoption of peyote by Mescalero Apaches influenced by contact with Anglos, (147);—complete description of acculturation at Atarque, (103);—among all groups at El Cerrito there is regret that changes have been wrought in the old way of life and agreement that people were better satisfied and life more complete under old conditions. El Cerrito has managed to keep the greater part of its culture intact after losing a large share of its economic base. Definitely submarginal in its capacity to support its population, it is highly integrated and socially unified, (108);—in Guadalupe, Sandoval, Alameda there is close relationship among family institutions, church, and *patron-peon* patterns. Any alteration in one brings equally significant changes in the other two, (248);—resistance and vitality of Spanish and Indian cultures in New Mexico, (99);—extent of among New Mexico Indians, (80);—at Isleta, (119);—Laguna Indians use Spanish names for all days of week except Wednesday. Spanish origin of many Laguna holidays, (44);—aboriginal Navajo culture has survived to a remarkable extent. Navajos have integrated Anglo material traits into their existing culture pattern, (72);—divergencies in degree of among various Navajo groups, (72);—Navajo borrowed traits from Hopi, (100);—Navajo ritual connected with salt gathering modified by contact with other tribal groups, (71);—Navajos have kept old non-material culture traits while making

*Numbers in parentheses refer to titles in selected list beginning on p. 96.

ACCULTURATION (Continued)

great changes in economic and material life, (35);—acculturation one of main problems facing the Navajos, (83);—summary of Navajo acculturation, (104);—conclusions from a study of processes of acculturation in Pueblos: 1. processes of acculturation are common to other social situations; 2. process of acculturation is unique for every situation; 3. processes most characteristic of acculturation among the Pueblos start with warfare and end with accommodation, with exploitation, competition, conflict, and superordination appearing frequently; 4. adoption of material traits involves immediate shifts in non-material behavior of group; 5. rapid acculturation is related to the demoralization of leadership when the culture base is conservative; 6. personal disorganization of the Pueblo people has resulted from the discrediting and malfunctioning of the traditional personality type; 7. aims of intentional or directed acculturation are never achieved without compensating shifts in the affected culture; 8. in directed acculturation, incidental changes are more important than those sought, (90);—the way in which white culture has most changed Pueblo life has been in presenting Indians with new wants and new ways of satisfying them, (90);—one of the most subtle ways in which acculturation has affected Pueblos is through extension of dependence beyond the confines of the Pueblo, (90);—Pueblos were able to adopt European crops without much change in the social organization of agriculture, (90);—there is evidence of conflict in Pueblo attitudes towards European crops and European machinery, (90);—domesticated animals were acquired by Pueblos from Spaniards, but were never raised on a large scale, (90);—acceptance of material traits is governed not only by the utility of the trait offered, but also by the fear the subordinate group has of losing its culture, (90);—directed acculturation has not been very successful among the Pueblos. The unforeseen or unplanned contacts, and unforeseen effects of supposedly controlled contacts are the basis of most acculturation, (90);—the present threat to the Pueblos arises from the apparent impossibility of adjusting to an individualistic competitive economy in the same way they met earlier threats, (90);—Pueblo Indian dances are becoming less primitive, more self-consciously performed, (142);—the non-purposeful and incidental phases of acculturation are sweeping the foundations from under the traditional Pueblo life far faster than any of the agencies of acculturation can restore them, (90);—infiltration of kinship terms between Pueblo groups, (153);—

ACCULTURATION (Continued)

failure of Spanish to impose their cultural objectives on Pueblos, (6);—rural New Mexican is highly inaccessible physically and culturally to agencies of incorporation, (176);—since 1900 tempo of cultural change at San Ildefonso has increased. Money economy has been introduced: cooperation is giving way to competition: pottery is displacing agriculture: women are beginning to dominate Pueblo policies. People have adopted economically productive traits. Religious concepts and Catholic morality have been adapted to meet existing Pueblo attitudes and prejudices. Traditional division of labor between the sexes is disrupted: village is divided into two quarrelsome factions: traditional leadership patterns are no longer effective, (254);—at Sandia Pueblo, (49);—Anglo material objects adopted by Spanish-Americans with no regard for elements of beauty or adaptability, (25);—progressive adoption by Spanish colonists of Indian traits, (62);—degree of among Spanish-speaking New Mexicans, (80);—at Taos will be delayed by poverty, (174);—word borrowing as an index of degree of acculturation, (161);—work relief programs are proving influential in breaking down some of the compactness of rural communities, (108).

ACOMA Attempt to establish Anglo judicial system, (155);—clan system, (156);—religion, traditions, mythology, history, (190);—history of land grant litigation, (15);—use of plants for medicine, (190). *See also* ceremonials, religion.

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- CHIMAYO Statistical description covering location, economic condition, population, work, crafts, trade, land, water, livestock, health, education, history, (241).
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- CHURCH Analysis of role of in assimilation, (248);—a factor in retarding assimilation, (248). *See also* religion.
- CIBOLA NATIONAL FOREST AREA Irrigated land, livestock, population, (124). *See also* irrigated land.
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- CITIZENSHIP Status of Indians, (81);—guaranteed citizenship status by Treaty of Guadalupe-Hidalgo, by State Constitution of 1911, and by blanket act of Congress, 1934, Pueblo Indians are nevertheless deprived of a number of privileges of citizenship and are held in a twilight status under the control of the Office of Indian Affairs. Denial of rights of citizenship to Pueblos precludes possibility of their adjusting to American culture on a civic level and is prejudicial to their assimilation in other fields, (90).
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- COCHINEAL History of use as a dye in New Mexico, (6).
- COCHITI Land grant litigation, (15). *See also* drum-making, shell work, weaving.
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COMMERCIAL GRAZING Four per cent of permit holders in Carson and Santa Fe National Forests have use of 42 per cent of grazing capacity, (239).

COMMERCIAL LIVESTOCK Commercial operators dominant in Cuba Valley from earliest settlement, (224);—a factor in Anglo settlement of Rio Grande area, (90).

COMMERCIALIZATION Trend in Mesilla Valley is towards more highly commercialized farms, resulting in concentrated ownership and loss of land by Spanish-Americans. Only 4 per cent of all farms in Mesilla Valley with about 1 per cent of total crop acreage are of non-commercial type, (223);—degree to which Pueblo Indians are dependent on commercial transactions is emphasized by fact that in Pueblos surveyed 84 per cent of living is purchased, 16 per cent home produced, (90);—pottery and painting became major economic dependence at San Ildefonso, displacing agriculture which had only a subsistence value. Standardization of techniques and adoption of mass production methods is inevitable result of producing for cash market. Craftwork has upset traditional organization of Pueblo by disrupting division of labor and placing women in dominant positions. Cooperative, non-assertive personality is being replaced by competitive type. Artists profane esoteric life of the community by reproducing and selling sacred designs, (90);—upper Rio Grande region cannot support commercial cattle and sheep industry for the benefit of a few large operators and at the same time subsistence enterprises for the 101,000 Indians and Spanish-Americans in the same area, (90).

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per cent of total number in Pueblos) was \$482.11 of which only \$78.83 in value was produced at home, (90);—fuel consumption largest single item of home maintenance at Jemez, Taos, San Ildefonso, valued at \$15-18 a year. Average cost of food per family varies from \$175 to \$258 (42-48 per cent of total expenditure). Clothing \$75-85 per year. Cost of living at Jemez, Taos, San Ildefonso: food 45.5 per cent; housing 11 per cent; clothing 17 per cent; health, births, deaths, feasts, 13 per cent; education and recreation, 5.5 per cent; incidentals, 8 per cent, (90);—four-fifths of Pueblo wants are satisfied by purchase. Desire for American goods exceeds purchasing power, and is affecting traditional Pueblo personality, (90);—each family group in Jemez-Tewa area required roughly \$250 annually for clothing, additional food, household and farm equipment, (223);—mining shacks at Madrid cost \$100, rent about \$60 per room per year, (188);—in MRGCD, (245);—at Tortugas: thirty-seven families studied averaged \$347 a year living cost, 96 per cent purchased, (113);—expenditures per family per year at Tortugas: food \$193; housing \$55; clothing \$50; health, births, deaths, \$20; advancement \$6; auto \$10; incidental and other \$13, (113). *See also* expenditures, level of living.

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TESUQUE The Community house at Tesuque is proving valuable in providing a place where new techniques can be introduced into the Pueblo with a minimum of friction. Although unable to do much for the economic life of the community, the Community house has, through its showers, laundry, cooking and sewing lessons, weaving, mattress making, become a center of influence through which the hygiene, diet, and health standards of the Pueblo are being improved and the process of adaptation and adjustment to Anglo culture made easier, (241);—government compared with other Pueblos, (241);—acres of irrigated and irrigable land, status of water rights, (241). *See also* drum-making, economic life, income, irrigation.

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- ZUNI RESERVATION** Description, crops, livestock, types of farming, (87).

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- APPLEGATE, BETTY (2)
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- APPLEGATE, FRANK (3)
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- (4)
New Mexico legends. *SR*, 17:199-208, 1932.
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- (5)
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PHELPS-STOKES FUND

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**The Navajo Indian problem, an inquiry sponsored by the Phelps-Stokes Fund.* New York, 1939.

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RAEL, JUAN B.

(164)

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Description of religious feasts in northern New Mexican villages with observation that such ceremonies are declining in importance.

RENAUD, ETIENNE B.

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RIDEING, WILLIAM H.

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A trail in the far Southwest. *Harper's New Monthly Magazine*, 53:15-24, June 1876.

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ROGERS, VANCE

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Management and development program for the Tewa Basin. Typewritten. (Revised 7-17-1940.) (Copy in library of Interdepartmental Rio Grande Board, Albuquerque.)

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 Concrete proposals for improvement of health, educational, economic conditions in Taos County.
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The education of bilinguals in a state school system. Unpub. Doctor's dissertation, University of California, 1934.
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 A study of the present economic and cultural plight of New Mexicans in general and the inhabitants of Taos County in particular, with general proposals for the alleviation of existing conditions. The method used is that of qualitative description with a minimum of quantitative data. The role of education in any program of reform is stressed.
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 Study of reading comprehension and rate in city, town, and county schools, showing Spanish-Americans as having consistently lower performance. Tables by type of school, racial group, and age.
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 The immigration peril. *World's Work*, 47:147-60, 1923.
 Statement of the viewpoint that the Spanish intelligence, character, and customs cannot be adapted to the Anglo-Saxon type of government.
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 Zuni weaving technique. *AA*, 26:64-85, 1924.
 Preparation of yarn, methods of weaving.
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 A century of mañanas. *New Mexico Quarterly*, 5:161-69, 1935.
 History and culture of Questa, New Mexico.
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Intercity differences in costs of living in March 1935, fifty-nine cities. WPA, Division of Social Research, Research Monograph 12. Washington, GPO, 1937.
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 Background of labor and Liga Obrera organization in New Mexico.
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Organization and operation of small ranches in northeastern New Mexico, 1937. USDA, BAE, n. d. Processed.
 Study of the operation and organization of small ranches with the aim of recommending ways of lowering their production costs and stabilizing their income.
- SWANK, GEORGE R. (190)
The ethnobotany of the Acoma and Laguna Indians. Unpub. Master's thesis, UNM, 1932.
 Includes history of Acoma and Laguna and some material on customs, traditions, and mythology.
- THRELKELD, JAMES P. (191)
 Albuquerque from the past. *New Mexico Quarterly*, 2:283-92, 1932.
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 Results of reading survey made in 1928-29, showing differences between Anglo and Spanish-speaking children.
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UNITED STATES CONGRESS

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Some discussion of number of Spanish-speaking New Mexicans and extent and use of the Spanish language.

USDA, BAE, WATER UTILIZATION SECTION, DIVISION OF LAND ECONOMICS

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Report on the Hammond project, San Juan River watershed, San Juan County, New Mexico. March 1941. Processed.

Study to determine the feasibility of the Hammond irrigation project as a location for the resettlement of ninety families.

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Special report to the water facilities board on Hope irrigated area—Rio Peñasco. March 1939. Processed.

An inventory of the land and water resources of the Hope irrigated area and a presentation of a plan to improve water facilities.

(198)

Water facilities area plan for Alamosa River, Rio Cuchillo Negro, Palomas River, Rio Seco, Rio Animas, and Perchas Creek watersheds, New Mexico. Oct. 1940. Processed.

An inventory of the land and water resources of the watersheds included, together with a plan for the more efficient utilization of those resources.

(199)

Water facilities area plan for Quay-Curry area, New Mexico. Sept. 1940. Processed.

Includes a description of the area, a discussion of present economic conditions, recommended land use, water facilities development, and an appraisal of value of water facilities.

(200)

Water facilities area plan for the Mora River watershed, New Mexico. Oct. 1941. Processed.

Study of the Mora River area showing the land and water resources and offering a plan for development and rehabilitation of water facilities to promote better utilization of existing resources.

(201)

Water facilities area plan for the Rio Moquino watershed, New Mexico. March 1940. Processed.

Inventory of the land and water resources of the Rio Moquino watershed and the presentation of a plan for the development of small water facilities.

(202)

Water facilities area plan for the Rio Santa Cruz watershed, New Mexico. Feb. 1940. Processed.

An inventory of the land and water resources of the Santa Cruz watershed and the presentation of a plan for water facilities development.

(203)

Water facilities area plan for upper Rio Puerco watershed, Sandoval and Rio Arriba Counties, New Mexico. Oct. 1939. Processed.

Presents "information concerning the resources of the watershed, together with recommendations pointing toward a higher and better utilization of those resources."

(204)

Water facilities area plan for watershed of the Ocate Creek, Colfax and Mora Counties, New Mexico. Dec. 1940. Processed.

USDA, FARM SECURITY ADMINISTRATION

(205)

Land purchase proposal for the "Sangre de Cristo Grant," Taos County, New Mexico. n. p., n. d. Typewritten.

A proposal for a loan for the purchase and operation of 122,350 acres of grazing land, together with 6,000 acres of irrigated land to 175 families to supplement their small income. Some of the social and economic history, present problems, and general history of the grant are included.

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(206)

Land purchase proposal for the "Town of Abiquiu Grant," Rio Arriba County, New Mexico. n. p., n. d. Typewritten.

Plan for purchase of 15,803 acres of land for restoration to the former owners, giving some of the historical background of the area.

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(207)

Loan proposal for the "Town of Chilili Grant," Bernalillo County, New Mexico. n. p., n. d. Typewritten.

A loan proposal for the purpose of paying off a judgment against the town of Chilili, for the payment of delinquent taxes on all the land, giving also some of the historical background and economic status of families on the grant.

USDA, FSA AND SCS

(208)

Migratory labor in southern New Mexico. Economic Surveys Division, 1940. Processed. (D)

Survey of need for and conditions of migratory labor in New Mexico cotton producing areas.

USDA, FOREST SERVICE

(209)

***Material on the partido system. Albuquerque, July 1937. Processed. (D)*

Survey of tenant herding in the state showing that the system operates to the disadvantage of tenants. A sample *partido* contract is included.

USDA, SCS

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Agronomic and farm analysis survey of Laguna Indian Grant. 1936. Processed.

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**Destruction of villages at San Marcial. SCS Regional Bulletin 38, Conservation Economics series 11, May 1937. Processed. (D)*

The effects of periodic floods on villages at San Marcial.

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**Federal relief expenditures for labor in three sub-areas of the upper Rio Grande watershed during 1935-36. SCS Regional Bulletin 41, Conservation Economics series 14, July 1937. Processed.*

Summarizes in eight tables all available data on federal relief expenditures in the Jemez-Tewa, Middle Rio Grande, and Puerco areas of the upper Rio Grande watershed. Agencies whose expenditures are included are WPA, FERA, New Mexico Relief and Security Administration (federal funds only), Rural Rehabilitation Division of Resettlement Administration, SCS, Forest Service, and Indian Service.

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****Handling of a cash crop (chili). SCS Regional Bulletin 46, Conservation Economics series 19, July 1937. Processed. (D)*

Study of the place of chili in the agricultural economy of the Spanish-speaking communities, and of the culture complex centered around its production.

USDA, SCS (Continued)

(214)

The importance of various types of income on the Navajo Reservation. SCS Regional Bulletin 30, Conservation Economics series 30, Jan. 1935. Processed. (D)

Interrelationships of the various sources of Navajo income.

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Inventory of material on the Rio Grande watershed. Part I. SCS Regional Bulletin 34, Conservation Economics series 7, Feb. 1937. Processed.

Analytic breakdowns under seven headings (area, type of data, intensity, sources, standard, use, and significance) of material included in Tewa Basin Study, Rural Rehabilitation in Santa Cruz, Proposals for the Santa Cruz Area, Resettlement Plan Book for the Santa Cruz-Truchas Project.

(216)

Inventory of material on the Rio Grande watershed. Part II. SCS Regional Bulletin 35, Conservation Economics series 8, Feb. 1937. Processed.

Same type of material as Part I (215) covering Reconnaissance Survey of Human Dependency on Resources, Human Dependency Survey, the Place of Chili in the Economy of the Tewa Basin, The Cuba Area, Study of Delinquency and Changes in Land Ownership in Middle Rio Grande Conservancy District, 1936.

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**Middle Rio Grande Conservancy District, survey of economic conditions.* SCS, Division of Economic Surveys, 1940. Processed. (D)

Types and characteristics of farms in MRGCD; analysis of consumption group income and financial problems of the district in the light of the ability of the population to pay District charges.

(218)

****A note on the level of village livelihood in the upper Rio Grande area.* SCS Regional Bulletin 44, Conservation Economics series 17, July 1937. Processed. (D)

Case study of income and expenditures of typical Spanish-speaking family in upper Rio Grande area.

(219)

***Notes on community-owned land grants in New Mexico.* SCS Regional Bulletin 48, Conservation Economics series 21, Aug. 1937. Processed. (D)

Survey of history and present status of lands included in Canyon de San Diego, Jacona, Cundiyo, and La Joya grants.

(220)

Preliminary report, economic survey Clovis Project area, New Mexico, No. 9. July 1937. Processed.

An economic and social study of the Clovis project area, giving information on agricultural conditions, type and organization of farms in the area, and the methods most commonly used on these farms.

(221)

The problem of soil erosion on the Navajo Indian Reservation and methods being used for its solution. Typewritten. n. d.

Includes a statement of agricultural and range resources in relation to subsistence needs and summary statistics on Navajo income and livelihood.

USDA, SCS (Continued)

(222)

Proposed conservation plan and basic data for the Rio Hondo watershed. Jan. 1941. Processed.

(223)

*** *Reconnaissance survey of human dependency on resources in the Rio Grande watershed.* SCS Regional Bulletin 33, Conservation Economics series 6, Dec. 1936. Processed. (D)

Attempts to measure dependency of people on different resources, using amount of livestock and agricultural land owned and amount of income from wage work as measures of dependency, and to describe dependency in terms of the total range of variations by consumption groups rather than in terms of averages.

For Jemez-Tewa area includes material on population, land use, land ownership, labor, relief. Conclusion: any steps toward alleviating the severe condition of over-dependency on resources must wait on willingness and capacity of federal agencies to join in common consideration of the problems of the area.

For Middle Rio Grande area: material on population, MRGCD, crops, labor, land use.

Estancia area: information on history, livestock, irrigation, mechanization of farms, tenancy, crops, destruction of land resources.

Mesilla Valley area: information on irrigation, land use, income, labor, crops, relief, tenancy. Emphasized is the effect of turning to cotton as a principal cash crop.

(224)

** *The relationship of economic and cultural factors to the land use adjustment program in Cuba Valley.* Economic Surveys Division, Region 8, Aug. 1940. Processed. (D)

A discussion of "those social and economic factors which a planning agency should consider in carrying out a program for the physical stabilization of the region."

(225)

** *A report on the Cuba Valley.* SCS Regional Bulletin 36, Conservation Economics series 9, March 1937. Processed. (D)

Survey of resources and problems of upper Puerco region, including Cuba, Regina, La Jara, Cabezon, San Luis, Guadalupe, and Casa Salazar, with discussions of tenant herding, rural rehabilitation, and relief in the Cuba Valley.

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The Rio Grande watershed in Colorado and New Mexico; a report on the condition and use of the land and water resources, with a general program for soil and water conservation. Region 8, Aug. 1939. Processed. (D)

Physical description, with information on economic status, land tenure, relief.

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*** *Rural rehabilitation in New Mexico.* SCS Regional Bulletin 50, Conservation Economics series 23, Dec. 1935. Processed. (D)

Critical analysis of the work of the Resettlement Administration in the Santa Cruz River Valley. Conclusion: "Any realistic rehabilitation must be undertaken on the basis of unified action and must be conceived in terms of the total economy of the area, as against mere financing of individual or community enterprises."

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** *San Miguel County villages: Villanueva.* SCS Regional Bulletin 51, Conservation Economics series 24, Feb. 1938. Processed.

A study of a typical Spanish-American village in the upper Pecos River area with special attention to land use.

USDA, SCS (Continued)

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- **The Santa Cruz irrigation district.** SCS Regional Bulletin 45, Conservation Economics series 18, July 1937. Processed. (D)
History of organization and financing of the irrigation district with an appraisal of its effects on land owners coming under the ditches.

(230)

Sociological survey of the Navajo Reservation; a statement of procedure. SCS Regional Bulletin 32, Conservation Economics series 5, May 1936. Processed.

Introduction to proposed series of studies of human population of Navajo Reservation, giving methods of organization and assumptions underlying the studies.

(231)

Survey report, flood control Rio Puerco watershed, New Mexico. Revised 1941. Processed.

Study of the serious flood and silt producing area, taking into consideration the area, erosion, climate, vegetation, sedimentation, existing federal programs, and a plan of watershed improvement for flood control purposes.

(232)

- **Village dependence upon migratory labor in the upper Rio Grande area.** SCS Regional Bulletin 47, Conservation Economics series 20, July 1937. Processed. (D)

Problem posed: "To what extent may wage work in the near future contribute to the income of the rural population in the upper Rio Grande area?" Conclusion: Wage work opportunities for migratory labor are shrinking. Available number of jobs for next ten years, 6,300; estimated income, \$1,300,000. Included in this study is a summary of history, organization, and labor policy of sugar beet industry, of contract system of harvesting potatoes in the San Luis Valley of Colorado, and of labor policies of the Denver and Rio Grande Railroad with respect to Spanish-Americans from New Mexico.

(233)

- ***Village livelihood in the upper Rio Grande area.** SCS Regional Bulletin 44, Conservation Economics series 17, July 1937. Processed. (D)

Total income (1936) derived from four sources: land (50%), livestock (15%), relief (14%), wages (21%). 64% of families have incomes under \$600. Incomes of less than \$650 will provide only most meagre diet, insufficient clothing, no expenditures for health, education, recreation; no savings. Conclusion: without effective planning and action by and for the native populations, their future, even with continuing relief expenditures, is not bright.

(234)

Work report, San Pedro Grant, Rio Grande District. 1937. Processed.

-----, -----, DIVISION OF REGIONAL PLANNING, SOUTHWEST REGION

(235)

Proposals for the Santa Cruz area, 1935. Processed.

Criticism by SCS of the report on the Santa Cruz area by Rural Rehabilitation Division of Resettlement Administration on conditions of indebtedness and rehabilitation. Includes a plan to deal with economic and human needs of the area.

(236)

The sociological survey of the Rio Grande watershed. Dec. 1936. Processed.

A study of the watershed on three levels: description, the level of measurement, and the level of interpretation.

USDA, SCS, SECTION OF HUMAN SURVEYS, REGION 8 (Continued) (237)

**Population of the upper Rio Grande watershed.* July 1937. Processed. (D)

Population and population trends in the area, broken down into figures for Anglos, Indians, and Spanish-Americans.

(238)

***Tijeras Canyon-Moriarty area: a report prepared for the Rural Electrification Administration.* . . May 1937. Processed. (D)

Includes information on population, income, relief, land tenure, farm size and mechanization, principal crops.

USDA, SOUTHWESTERN INTERMOUNTAIN COMMITTEE (239)

Water, land, and people. 1942. Processed. (D)

Study of the people of the Rio Grande Valley, their problems and the USDA program for the valley.

USDI, BUREAU OF INDIAN AFFAIRS (240)

1940 statistical summary, human dependency survey, Navajo Reservation and grazing district 7. Prepared by Division of Socio-economic Surveys, Oct. 1941. Processed.

Tabular data on income, livestock, agriculture, and consumption.

USDI, OFFICE OF INDIAN AFFAIRS (241)

****Tewa Basin study.* Indian Land Research Unit, Office of Indian Affairs, 1935. Processed. (D)

Survey of the land and physical resources of the Tewa Basin region together with a sociological analysis of the ethnic groups living there.

Part I includes a socio-economic study of the Tewa Pueblos covering population trends, health conditions, land tenure, economy, phases of the decline and recovery of craft skills, government, economic effects of IECW, and a report on the community house at Tesuque.

Part II consists of a statistical description of life and work in twenty-seven Spanish-speaking villages of the Tewa area covering their history, location, population, work, land, livestock, health, crops, and trade.

Part III includes a grazing survey of the area, a survey of irrigated lands at the Indian Pueblos, a paper on construction for the control of soil erosion, a paper on taxation in New Mexico, and one on sharecropping with sheep. Bound with the volume, but not a part of the Study, is a paper containing a soil survey of the Tewa Basin area.

A limited number of copies of an atlas, illustrating the various findings of the Study, were prepared. One copy of the atlas, containing both maps and photographic materials, is on file at the USDA library, Albuquerque.

(242)

-----, -----, NAVAJO SERVICE
Navajo planning and policy conference. Window Rock, Arizona, 1940. Processed.

Includes discussion of conditions of health, leadership, livestock, rehabilitation, agriculture, and reasons for rejection of Wheeler-Howard Bill.

WAGGONER, LAURA (243)

**San Jose, a study in urbanization.* Unpub. Master's thesis, UNM, 1941.

Study of the disintegrating influences of urbanization on the population of an Albuquerque suburb.

WALKER, A. L. (244)

An analysis of social and economic factors affecting the Indians of the Pueblo of Santa Clara in 1936. USDI, Office of Indian Affairs, Credit Agent, Extension Division. Typewritten.

WALKER, A. L. AND COCKERILL, P. W.

(245)

Farm organization practices and costs of producing crops in the Middle Rio Grande Conservancy District of New Mexico. NMAES Bulletin 215. State College, 1933.

Statistical study of economics of farming in the MRGCD by five types of farms and including material on income and expenditures of farm families in the area.

WALTER, PAUL, JR.

(246)

Rural-urban migration in New Mexico. *New Mexico Business Review*, 8:132-37, 1939.

Analysis of urbanization in New Mexico, including a discussion of probable causes.

(247)

***The Spanish-speaking community in New Mexico. *Sociology and Social Research*, 24:150-57, November-December 1939. (D)

Brief description of the socio-economic conditions prevailing in the Spanish-speaking communities of northern and central New Mexico, summarizing and integrating many of the findings of other research projects in this field. Conclusions: assimilation problem has six phases: (1) overpopulation in Spanish-speaking communities; (2) loss of land through sale and taxes; (3) erosion; (4) growing dependence on dry farming; (5) marginal state of Spanish-speaking people isolated from their culture and attempting to compete as individuals in Anglo economic system; (6) peonage status resulting from exploitation and extension of credit. Permanent solution requires extensive regional and state planning, aiming to uncover new resources and at the same time afford protection and guidance to Spanish-speaking people as they adapt to the new economy.

(248)

***A study of isolation and social change in three Spanish-speaking villages of New Mexico. Unpub. Doctor's thesis, Stanford University, 1938. (D)

A study of the effect of isolation on social change in Guadalupe, Sandoval, and Alameda. Material gathered largely from direct observation. Contains qualitative descriptions of the social organization of each of the three communities with an evaluation of the degree of disintegration in each and the causes from which disorganization stems. Conclusions: A change in economy may start a train of alterations which may reach the very foundations of a society; assimilation cannot be a rapid process, but it must continue; each society has within itself mechanisms to facilitate adjustment to new cultures; when those mechanisms can be preserved relatively intact, assimilation is relatively painless. The stabilizing mechanisms of the villages studied are in the *patron-peon* relationships, the church, and the family; and upon the degree to which these institutions can be preserved depends the degree of disorganization that assimilation of these villages into the Anglo culture will bring.

WATKINS, J. H., PITNEY, E. H., AND ABERLE, S. D. B.

(249)

Vital statistics of the Pueblo Indians. *American Journal of Public Health*, 29:753-60, 1939.

Population growth, distribution by age and sex, mortality. Source: Indian Service.

WEBB, JOHN N.

(250)

The migratory-casual worker. WPA, Division of Social Research, Research Monograph 7. Washington, GPO, 1937.

Good discussion of cultural relations aspect of migratory work problem; statistics on migratory-casual workers in New Mexico.

- WEBB, JOHN N. AND BROWN, MALCOLM (251)
Migrant families. WPA, Division of Social Research, Research Monograph 18. Washington, GPO, 1938.
 Includes statistics on migration to and from New Mexico.
- WHITE, LESLIE A. (252)
Medicine societies of the Southwest. Unpub. Doctor's thesis, University of Chicago, 1926-27.
 Comparison of medicine societies in four areas, with conclusion that flow of influence is from Navajos to Pueblos.
- (253)
The Pueblo of Santo Domingo. AAA, Memoirs 43. Menasha, Wisconsin, 1935.
 Contains material on social organization, ceremonials, myths and tales, history, attitude towards Anglo culture.
- WHITMAN, WILLIAM (254)
 *The San Ildefonso of New Mexico. (In *Seven American Indian Tribes*, edited by Ralph Linton. New York, D. Appleton-Century, 1940.)
 Follows an outline recommended by the sub-committee on acculturation of Social Science Research Council. Conclusion that community is closely integrated doubtful in view of evidence presented. Shows acceptance of Anglo material traits, rise of women to positions of dominance, place of pottery in community life, and the effect of pottery production on economic, social, and political life of the community.
- WILFERTH, J. W. (255)
An economic history of Harding County, New Mexico. Unpub. Master's thesis, New Mexico Normal (Highlands) University, 1933.
 Mainly historical sketches of the communities of Harding County, with information on political organization, economic conditions, and education.
- WILLIAMS, MELVILLE C. AND PRICE, HAROLD L. (256)
 Law of the land: 1939. *Land Policy Review*, 2:30-36, July-Aug. 1939.
 Discussion of state land use legislation during the first part of 1939.
- WIRIN, A. L. (257)
 Gallup goes to war. *Christian Century*, 52:639-41, 1935.
 Labor and racial discrimination at Gallup.
- WOEHLKE, WALTER V. (258)
 Regional planning for Indians and Spanish Americans by the Interdepartmental Rio Grande Board. (In *Indians and the Land.* Contributions by the Delegation of the United States, First Inter-American Conference on Indian Life, Patzcuaro, Mexico, 1940.)
- WOODWARD, HUGH B. (259)
 The stake of New Mexico in the waters of the San Juan. *New Mexico Business Review*, 9:127-36, 1940.
 Discussion of problems involved in diverting waters of the San Juan into the Rio Grande.
- WYNN, DUDLEY (260)
 The Southwestern regional straddle. *New Mexico Quarterly*, 5:7-14, 1935.
 Criticism of point of view which hopes to preserve both Spanish and Anglo cultures without being realistic about either.

YARD, ROBERT STERLING

(261)

New Mexico aflame against two bills. *Outlook*, 133:124-25, 1923.

Protest against a bill creating a national All Year Park in New Mexico and against Bursum Bill to legalize claims of white settlers on Indian lands.

YOUNGBLOOD, B.

(262)

Navajo trading. USDI, Office of Indian Affairs, 1935. Processed.

Detailed study of Navajo trading in relation to economy and life, with recommendations for specific revisions of the regulations covering trading with the Navajos.

ZUNSER, H.

(263)

A New Mexican village. *JAF*, 48:125-78, 1935.

Description of family relationships, attitude towards children, and religion in Hot Springs.

III

SUPPLEMENTARY BIBLIOGRAPHIES

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